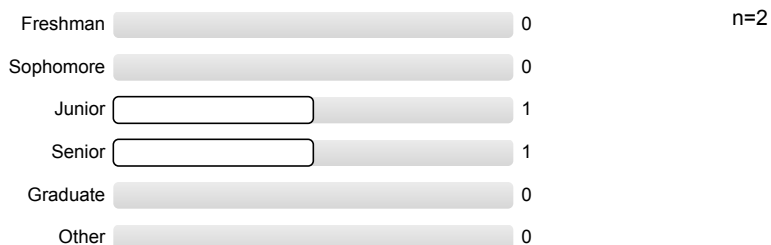




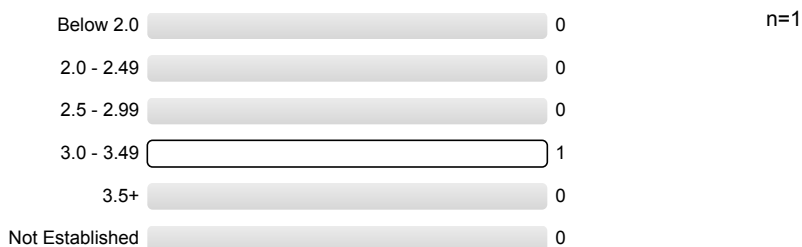
**N. EMERY-XU**  
**Evaluation of Instruction Program Report**  
 24F: ECON 104L LAB 1K: DATA SCI ECON LAB  
 No. of responses = 2  
 Enrollment = 24  
 Response Rate = 8.33%

1. Background Information:

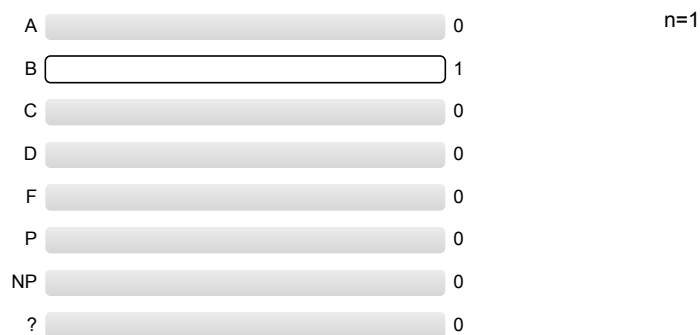
1.1) Year in School:



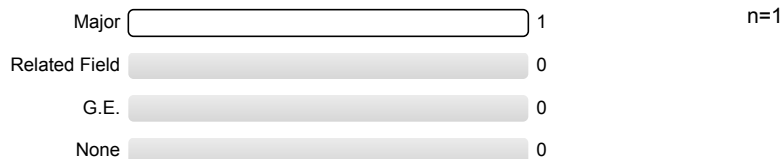
1.2) UCLA GPA:



1.3) Expected Grade:

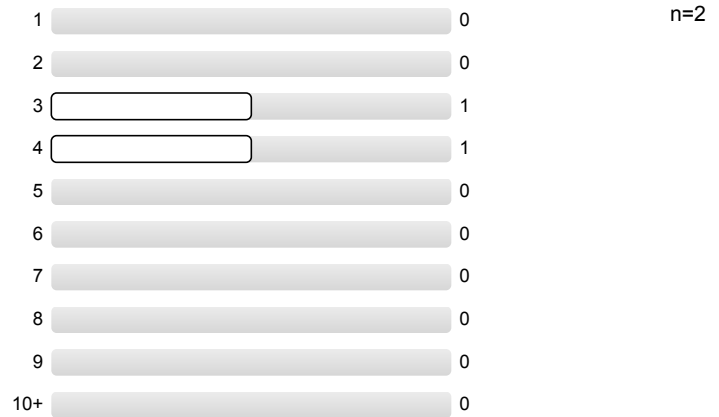


1.4) What requirements does this course fulfill?

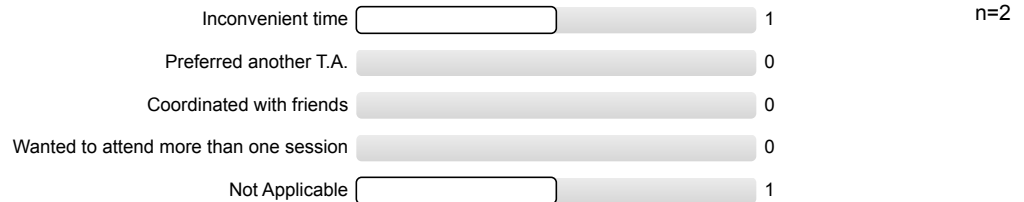


## 2. Preliminary Questions:

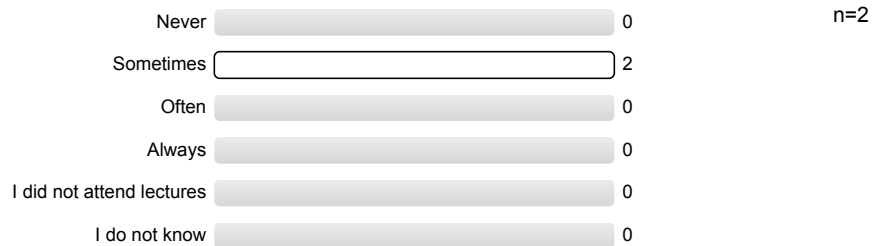
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

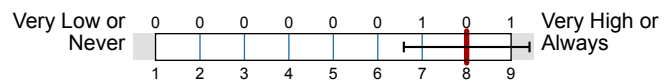


2.3) You saw the TA of the assigned section attending lectures.



## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



av.=8  
md=8  
dev.=1.41

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



av.=8  
md=8  
dev.=1.41

|      |                                                                                 |  |                                       |
|------|---------------------------------------------------------------------------------|--|---------------------------------------|
| 3.3) | Organization - Section presentations were well prepared and organized.          |  | n=2<br>av.=8<br>md=8<br>dev.=1.41     |
| 3.4) | Scope - The teaching assistant expanded on course ideas.                        |  | n=2<br>av.=8.5<br>md=8.5<br>dev.=0.71 |
| 3.5) | Interaction - Students felt welcome in seeking help in or outside of the class. |  | n=2<br>av.=9<br>md=9<br>dev.=0        |
| 3.6) | Communication Skills - The teaching assistant had good communication skills.    |  | n=2<br>av.=7.5<br>md=7.5<br>dev.=0.71 |
| 3.7) | Value - The overall value of the sections justified your time and effort.       |  | n=2<br>av.=6.5<br>md=6.5<br>dev.=3.54 |
| 3.8) | Overall - What is your overall rating of the teaching assistant?                |  | n=2<br>av.=8<br>md=8<br>dev.=1.41     |

#### 4. Your View of Section Characteristics:

|      |                                        |  |                                         |
|------|----------------------------------------|--|-----------------------------------------|
| 4.1) | Difficulty (relative to other courses) |  | n=2<br>av.=3<br>md=3<br>dev.=0          |
| 4.2) | Workload/pace was                      |  | n=1<br>av.=2<br>md=2<br>dev.=0<br>ab.=1 |
| 4.3) | Integration of section with course was |  | n=2<br>av.=3<br>md=3<br>dev.=0          |
| 4.4) | Texts, required readings               |  | n=1<br>av.=3<br>md=3<br>dev.=0<br>ab.=1 |

## 4.5) Homework assignments



n=1  
av.=3  
md=3  
dev.=0  
ab.=1

## 4.6) Graded materials, examinations



n=1  
av.=3  
md=3  
dev.=0  
ab.=1

## 4.7) Lecture presentations



n=2  
av.=3  
md=3  
dev.=0

## 4.8) Class discussions



n=2  
av.=3  
md=3  
dev.=0

## 5. Comments:

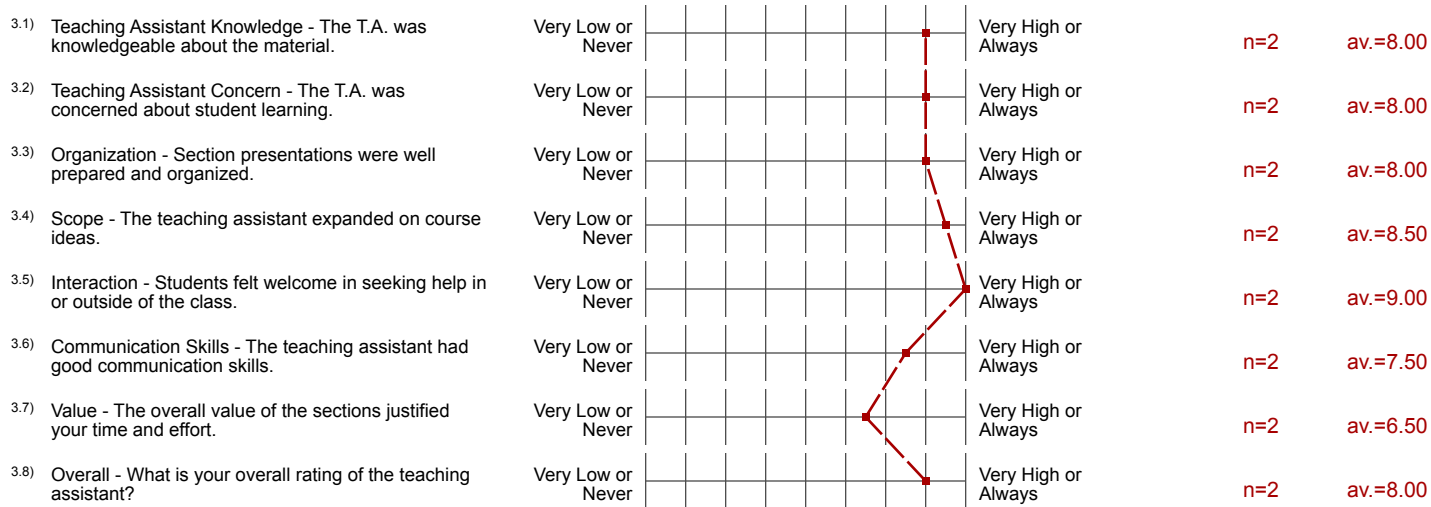
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Nicholas is easy to talk to and very approachable. He responds to emailed questions promptly and always records his section lessons which made it very accessible for me to rewatch and better understand the material. I appreciated him as a TA.

# Profile

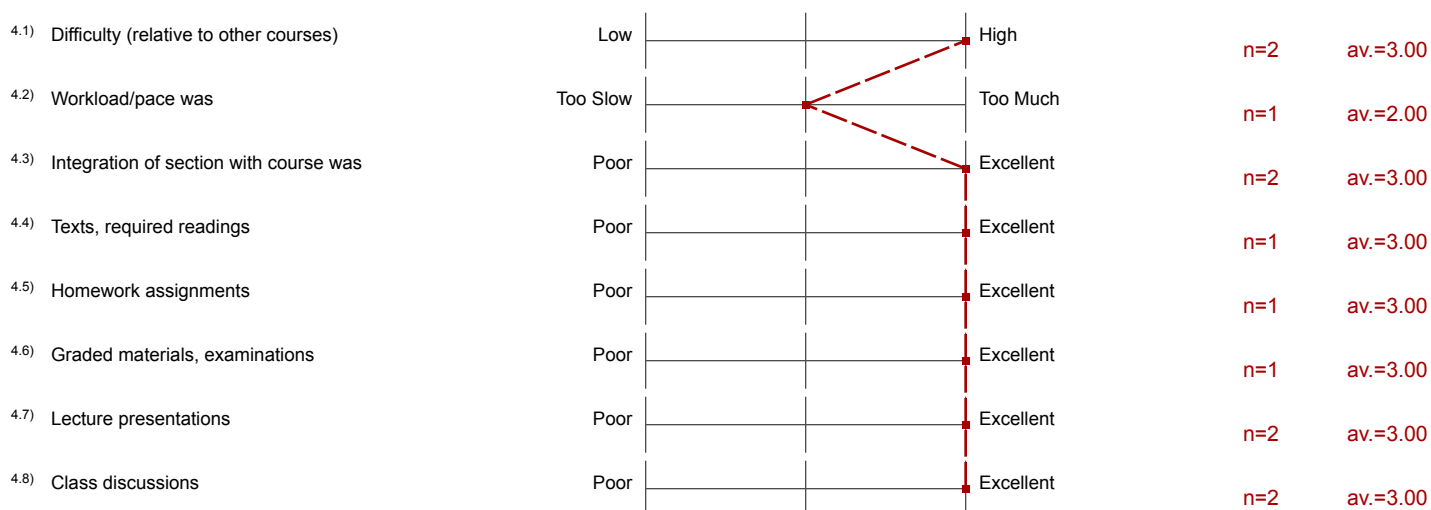
Subunit: ECON  
 Name of the instructor: N. EMERY-XU  
 Name of the course: 24F: ECON 104L LAB 1K: DATA SCI ECON LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:



## 4. Your View of Section Characteristics:

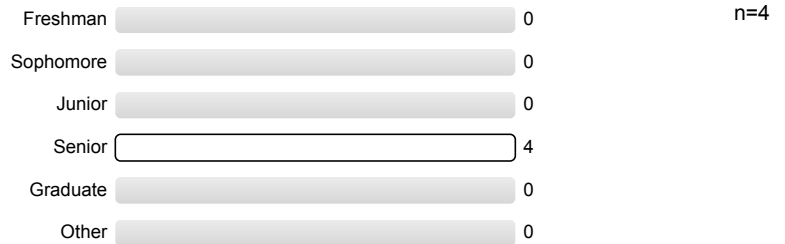




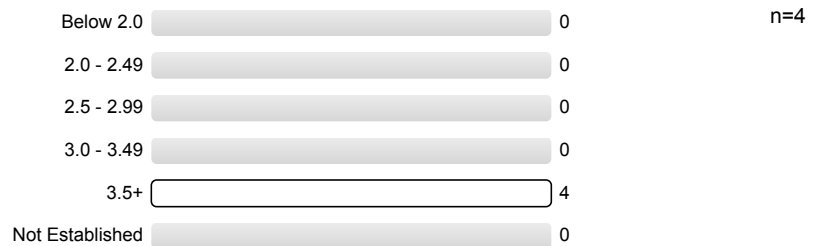
**N. EMERY-XU**  
**Evaluation of Instruction Program Report**  
 24F: ECON 104L LAB 1L: DATA SCI ECON LAB  
 No. of responses = 4  
 Enrollment = 26  
 Response Rate = 15.38%

1. Background Information:

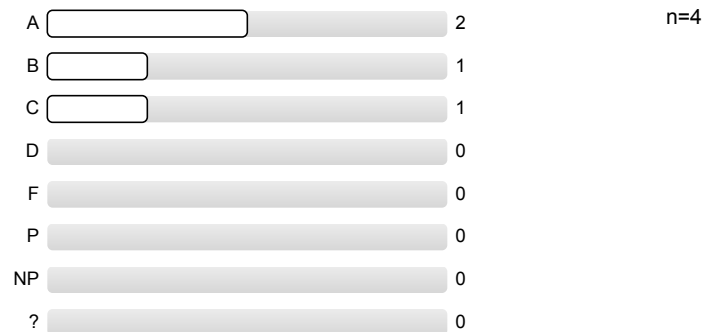
<sup>1.1)</sup> Year in School:



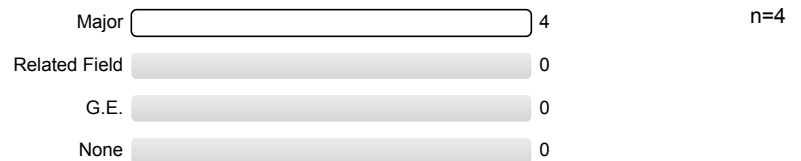
<sup>1.2)</sup> UCLA GPA:



<sup>1.3)</sup> Expected Grade:

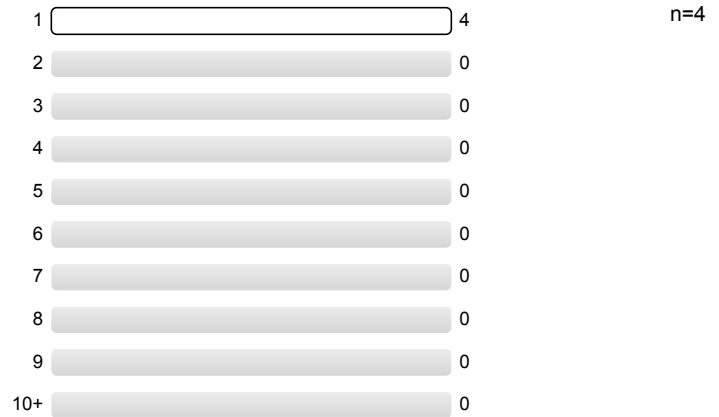


<sup>1.4)</sup> What requirements does this course fulfill?

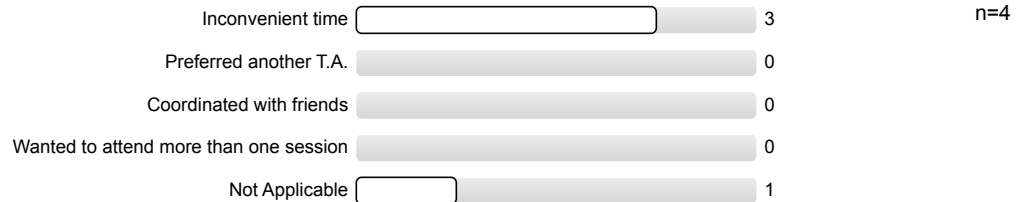


## 2. Preliminary Questions:

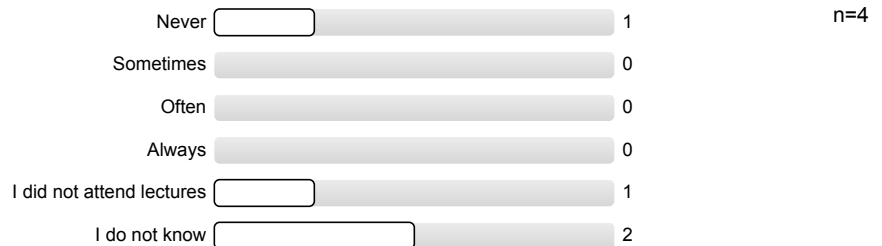
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

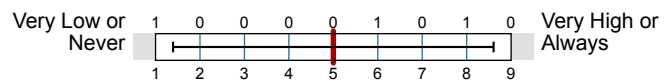


2.3) You saw the TA of the assigned section attending lectures.



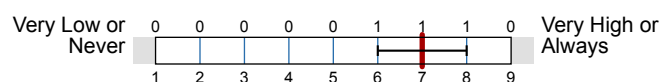
## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



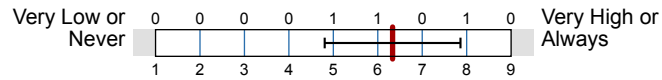
n=3  
 av.=5  
 md=6  
 dev.=3.61  
 ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



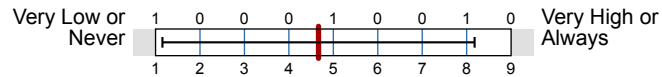
n=3  
 av.=7  
 md=7  
 dev.=1  
 ab.=1

3.3) Organization - Section presentations were well prepared and organized.



n=3  
av.=6.33  
md=6  
dev.=1.53  
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.



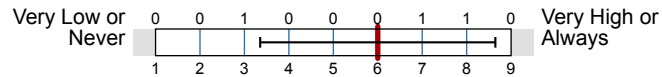
n=3  
av.=4.67  
md=5  
dev.=3.51  
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



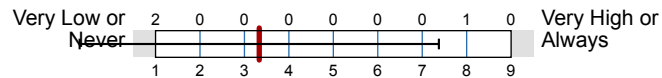
n=3  
av.=6.33  
md=7  
dev.=2.08  
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



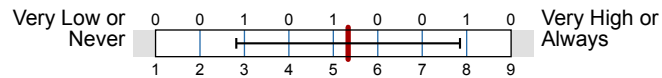
n=3  
av.=6  
md=7  
dev.=2.65  
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



n=3  
av.=3.33  
md=1  
dev.=4.04  
ab.=1

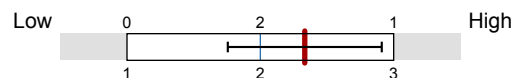
3.8) Overall - What is your overall rating of the teaching assistant?



n=3  
av.=5.33  
md=5  
dev.=2.52  
ab.=1

#### 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



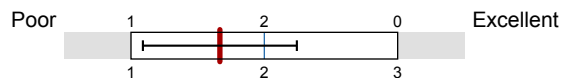
n=3  
av.=2.33  
md=2  
dev.=0.58  
ab.=1

4.2) Workload/pace was



n=3  
av.=2  
md=2  
dev.=0  
ab.=1

4.3) Integration of section with course was



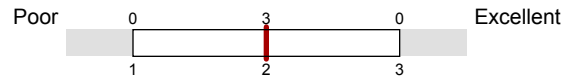
n=3  
av.=1.67  
md=2  
dev.=0.58  
ab.=1

4.4) Texts, required readings



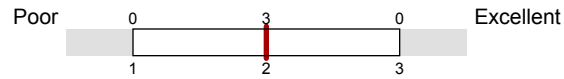
n=3  
av.=2  
md=2  
dev.=0  
ab.=1

## 4.5) Homework assignments



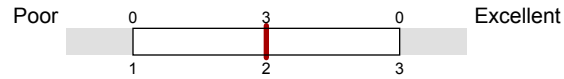
n=3  
 av.=2  
 md=2  
 dev.=0  
 ab.=1

## 4.6) Graded materials, examinations



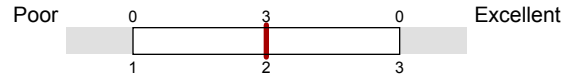
n=3  
 av.=2  
 md=2  
 dev.=0  
 ab.=1

## 4.7) Lecture presentations



n=3  
 av.=2  
 md=2  
 dev.=0  
 ab.=1

## 4.8) Class discussions



n=3  
 av.=2  
 md=2  
 dev.=0  
 ab.=1

## 5. Comments:

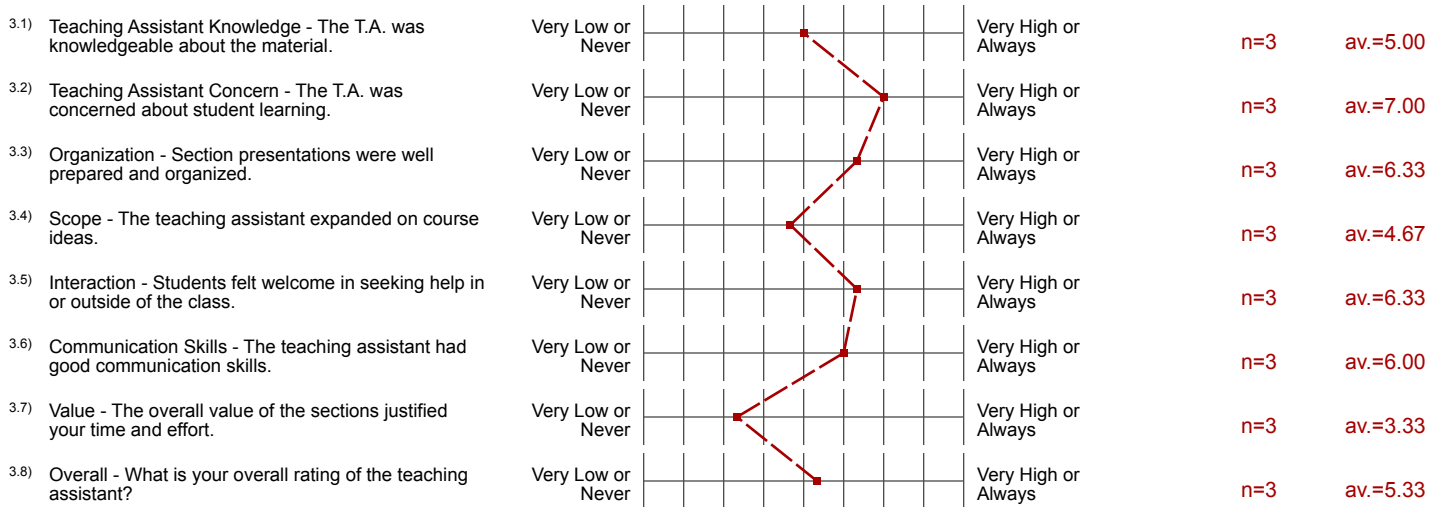
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I asked him 3 question, all of them he did not know how to answer. At some point just stopped asking, and went to different TA's.
  - I do not think the sections for 104 are honestly that valuable to the class as a whole, as I do not think the economics department does a very good job at explaining the concepts of R and other coding systems before expecting students to carry out full assignments on these systems. Because of this, many students don't understand what the TA is doing during section. Furthermore, I feel like there is not a lot of consistency in what is being gone over section by section. One of my classmates said her TA was teaching them math related to 104 in her section, while my TA was attempting to go over the mechanics of R. I think consistency throughout sections is important, especially if students cannot make their assigned section some weeks and have to attend another.

# Profile

Subunit: ECON  
 Name of the instructor: N. EMERY-XU  
 Name of the course: 24F: ECON 104L LAB 1L: DATA SCI ECON LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:



## 4. Your View of Section Characteristics:

